Why EPICT?

EPICT is one of the very few trans-national approaches to professional development (PD) in the pedagogical application of ICT in teaching and learning. EPICT is not just about learning ICT skills; it is about how to pedagogically apply those skills to student education.

A European programme that is well-documented, tested, evaluated and in operation in seven European countries is without parallel in the area of in-service teachers’ professional development in pedagogical ICT integration.

The prospect of being able to join a European group and thus benefit from a fully operational, well-documented and evaluated conceptual framework complete with content, administrative tools etc. will be attractive to regions/countries not yet active in this field.

When a country/region selects EPICT as its approach to teachers’ PD, it gets a well-documented and tested European and international concept that has proved its efficiency in a number of European, African and Australian countries/regions.

Adding the fact that EPICT has been successfully applied in a number of countries as culturally diverse as Denmark, Norway, Greece, Italy, Hungary, Iceland, Tasmania, the United Kingdom, Ghana, Uganda and Cameroon, makes EPICT not only a very attractive option but also a “safe bet” for new countries/regions.

Contact

The EPICT Secretariat
UNIC
Olof Palmes Allé 38
DK-8200 Aarhus N
Denmark
Tel: +45 89 37 66 66
Fax: +45 89 37 66 77
info@epict.org

For further information
www.epict.org - www.epict.eu

EPICT Group
Eötvös Loránd University, ELTE Multiped, Hungary, edutech.elte.hu
UNIC, The Danish IT Centre for Education and Research, Denmark, www.uni-c.com
Lambrakis Foundation, Greece, www.lrf.gr
DIST, University of Genoa, Italy, www.dist.unige.it

Professional development for teachers in the pedagogical use of ICT

European Pedagogical ICT Licence

• All the themes of the course have both pedagogical/didactic elements and ICT skills elements
• Course materials inspire and foster ideas on how to teach the subject of, teach about and teach with ICT
• The participants form teams and work together on developing instructional material and learning scenarios for their own daily practice
• Through electronic communication a facilitator challenges the teams on pedagogy and subject-specific ICT on the basis of their descriptions/assignments
• Often many teachers from the same school participate. This means that ICT and its influence on learning, collaboration and communication are put on the school’s agenda
• The course is distributed in a structure of regional course providers
• The course is flexible offering participants the opportunity to organize their work with the course material individually. During the course teachers reflect upon their own teaching practice related to ICT. The assignments result in concrete learning scenarios that teachers actually use in the school.

Characteristics of the European Pedagogical ICT Licence

• All the themes of the course have both pedagogical/didactic elements and ICT skills elements
• Course materials inspire and foster ideas on how to teach the subject of, teach about and teach with ICT
• The participants form teams and work together on developing instructional material and learning scenarios for their own daily practice
• Through electronic communication a facilitator challenges the teams on pedagogy and subject-specific ICT on the basis of their descriptions/assignments
• Often many teachers from the same school participate. This means that ICT and its influence on learning, collaboration and communication are put on the school’s agenda
• The course is distributed in a structure of regional course providers
• The course is flexible offering participants the opportunity to organize their work with the course material individually. During the course teachers reflect upon their own teaching practice related to ICT. The assignments result in concrete learning scenarios that teachers actually use in the school.
EPIC - The European Pedagogical ICT Licence is a comprehensive, flexible and efficient in-service training course introducing a European quality standard for the continued professional development of teachers in the pedagogical integration of information, media and communication technologies (ICT) in education.

EPIC comprises content, method, technology and processes, all of which are controlled internationally by the EPIC Group and nationally by the EPIC country, enabling the national environment to obtain both recognition and accreditation for its professional development.

The EPIC portfolio consists of two major items
1) The EPIC methodology
2) The EPIC syllabus and course content

The EPIC Group offers countries and regions consultancy on the implementation of a national or regional programme using the experience gained through the implementation of EPIC in a number of countries.

In addition to this, the EPIC Group can offer a full syllabus and course content package for national adaptation and localisation if the clients want it.

The EPIC way
EPIC combines pedagogical knowledge of ICT integration with basic ICT skills training. The basic philosophy is that when upgrading teachers, one without the other makes the training useless.

The training course is realized through blended, flexible learning where the methodology applied is team-based and involves process-oriented learning, problem-based learning, collaboration activities and team-based assessment.

Thus the Pedagogical ICT Licence is a course concept that offers teachers basic ICT skills on a personal and a professional level through focusing on the pedagogical integration of ICT in the teaching practice.

The EPIC product offers content, organisation, technical platform and certification of facilitators and national nodes. The EPIC product is available in a number of national adaptations and versions, and in a "generic" version in English.

**Compulsory modules**
- Finding information on the web
- Text and the writing process
- Electronic communication and collaboration
- ICT and school development

**Optional modules**
- Digital images
- Spreadsheets
- Presentations and interactivity
- Publishing on the web
- Databases
- Simulations and models
- Layout and desk top publishing
- Subject-specific learning materials
- ICT and learning strategies
- ICT as a compensatory tool
- Reading and ICT
- Games and ICT

The European Pedagogical ICT Licence is delivered in national and regional distributed course organisations.
- The secretariat handles the overall everyday logistic and administrative task.
- The steering board consists of central actors in the national educational scene. The steering board is generally responsible for the course.
- An editorial board is responsible for the design and development of course content.
- Local and regional course providers oversee the actual implementation of the individual courses aided by certified facilitators.

www.epict.org - www.epict.eu